



Kindergarten Parent Information Sheet

“WORK HARD. STAY KIND. REPEAT.”

Week of

January 22, 2024

Upcoming Dates

- ❑ **Thursday, January 25-** 101st Day of School. See flier sent home for more information.
- ❑ **Thursday, February 1 - Friday, February 2-** Early Dismissal @12:45 and Parent/Teacher Conferences. More info. Soon
- ❑ **Monday, February 5-** Start bringing the Shoebox Floats to school if you participated! All shoebox floats will be sent home on Friday, February 9th!!
- ❑ If you would like to send in Valentines you can send them on Friday, February 9th as we will be off of school on Valentine's Day.
- ❑ If you'd like to send in a King Cake you may do so. Just reach out ahead of time so I can make sure they are spread out!
- ❑ **February 12-16-** Mardi Gras Holiday (No School)

Important Reminders

- Please check your child's folder daily. If you have a note, please make sure the note is in front of all papers inside of the homework folder. Please take out any papers sent home daily.
- Please make sure your child has a jacket, water bottle (filled only with water), and one snack every day.
- Don't forget to write your child's name (first and last) in his/her jacket and/or lunch kit in case they get lost.
- Please place an extra change of clothes in your child's school bag.
- Please be sure your child is adhering to our Dress Code if they choose to wear a sweatshirt or jacket. Sweatshirts can only be white or royal blue and cannot have a hood. Jackets may be any color but must open (zip, snap, or button) the entire length of the front.

Optional/ Extra Practice At Home

- Practice counting sets of objects 1-10 and writing numbers 0-10.
- Practice orally blending two and three sounds into words. For example: You say /c/ /a/ /t/ and your child says “cat.” Practice orally segmenting two and three sound words into sounds. For example: You say “cat” and your child should tell you the sounds in cat: /c//a//t/. Reach out to your child's teacher if you need additional guidance.
- Practice reading and writing two and three sound words with the letter sounds we have already learned: m, a, t, d, o, c, g, i, n, h, s, f, v, z, p, e, b, l, r, u, w, j, y, x, and k.
- The word cards and tricky word readers sent home for homework can be kept at home and used for extra practice.

What are we learning?

We will introduce the tricky word *are* and read the stories “*Kit's Mom*” and “*Kit's Pants*”. This story will help your child practice reading CVC words and words with /s/ at the end of action words. We will practice orally blending and reading words with 4 and 5 sounds such as brag, spot, and plant.

In math, we will sort and record our decompositions with a number bond. We will begin using story problems to help us represent put together stories with an unknown total and take apart stories with both addends unknown.

Counselor's Corner

This week we are finishing up lessons on diversity and respect. We will begin discussing the C in CARES which is Cooperation. Students will be doing team building exercises in class to help understand. As always, please feel free to reach out to me at Sjohnson@stcharles.k12.la.us or call the front office if you ever need assistance. I'm here to support you and your families.